

Sales2Job Academy
Global Skills. Relationships. Placement.

VIRTANZA™
SALES CERTIFICATION

Level 1 Virtanza Sales Training, Certification, Career Placement Assistance Course, Catalog

BOARD OF CAREER COLLEGES AND SCHOOLS

2017

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Contents

I.	Sales2Job Academy Mission and Vision	2
	Vision	2
	Mission	2
II.	Description of Virtanza Sales Course Program	2
	Course Objectives.....	2
	Specific Learning Outcomes.....	2
	Course Schedule	3
	Course Description with Credit Hours from ACE Credit (American Council on Education).....	8
III.	Policy and Regulations for Students.....	10
	Admission	10
	Student Academic Responsibilities.....	10
	Student Leave, Absences, Tardiness, Make-up Work.....	10
	Standards of Academic Progress, Rubrics Grading and Expectations, and Graduation Requirements	10
	Condition of Re-entrance for Students Dismissed or Suspended for Unsatisfactory Performance	13
	Student Conduct.....	13
	Harassment.....	13
	Complaint or Grievance Procedure	14
IV.	Fees.....	16
	Fees Pertaining to Registration, Sales Assessment, Tuition, and Books Additional Fees, Tuition and Fee Changes, Billing and Payment, Tuition Refund Process	16
	Tuition and Fees for Current Term: 5-week Group Course	16
	Payment.....	16
	Cancellation and Settlement Policy	16
	Refund Policy	16
V.	Granting of Credit.....	15
VI.	Faculty	17
	List of Faculty and General Qualifications	17
VII.	Academic Calendar	19
	Group Course Dates.....	20

Sales2Job Academy Mission and Vision

Vision

Sales2Job Academy is redefining sales education and job placement with its unique five-week virtual online training curriculum, skill assessment, and placement solution, bridging the gap between employers and candidates. Sales2Job Academy encompasses the Virtanza Sales Training, certification, and job placement assistance for career transition candidates within eight weeks. Sales2Job Academy provides employers with certified candidates who are highly equipped to perform in a variety of sales roles.

Mission

Sales2Job Academy exists to offer students the sales skills necessary to go from the classroom into a thriving sales career. From real life work role-plays to extensive communication consultative building skills, and interview, resume and personal branding tools, the student will walk away from this course equipped to work in a sales career that aligns with their strengths.

Description of Virtanza Sales Course Program

Course Objectives and Outcomes

Over a 5-week period, students will participate in two, three-hour workshops, seven sales webinars; four Microsoft Word and PowerPoint webinars, and two branding and interviewing webinars online, for an online or blended online and in-person sales education program. Passing the course leads to professional sales consultant certification.

Students will study the four-step Virtanza consultative selling process with the goal of becoming sales professionals that do more than just "sell", but rather, learn everything there is to know about their clients; who put the needs of their clients first; who assess how those needs translate into success; and who build relationships that last long after the deal has closed.

Specific Learning Outcomes

By the end of this course, students will know how to:

1. Demonstrate mastery of consultant sales method.
2. Apply prospecting and background research methods.
3. Utilize customer data tools, including CRM, Google, websites, business records, and social media to determine best prospects and insights about prospects, and potential opportunities.
4. Develop a formula or series of questions to determine the prospect's fit with the product.
5. Network by taking a proactive approach to business/social interactions and learning how to initiate stimulating conversation.
6. Conduct a customer needs assessment dialogue that leads to a customer commitment to proposed solution/plan.
7. Acquire information about decision makers and influencers, their motivations to buy, and their budget and ROI (return on investment).
8. Analyze pertinent customer needs information and create the appropriate solution and presentation in alignment with customer needs, goals, and objectives.
9. Calculate the maximum customer investment, and create willingness by the customer to make the investment to solve needs.
10. Devise proposals to meet the needs of the various buying influences.

11. Demonstrate effective use of **Microsoft Word and PowerPoint** presentation templates in preparing and communicating proposed customer solutions.
12. Articulate proposed solutions to address the customer’s challenges and needs, with a clear ROI.
13. Demonstrate value and actively promote products and services by making an objective and/or emotional connection between the customer’s goals and the solutions.
14. Close customer commitment through logical, incremental steps.
15. Overcome customer objections and modify plan effectively to gain agreement from customer.
16. Create an ongoing customer relationship for incremental gain.
17. Prepare for a job interview; build resume, and personal brand.
18. Use social media techniques for identifying desired jobs, networking, and connecting to hiring managers, leading to interviews, and as a result, job placement.
19. Use social media techniques for identifying business prospects, networking, and connecting to decision makers, leading to engagement with customer targets

Course Schedule

Length of course in clock hours & weeks

5 weeks total

30.5 of Webinar hours

9.5 Assignment hours

18 self-paced hours Microsoft Word

15 self-paced hours Microsoft PowerPoint

Note: For Microsoft Word and PowerPoint training, student’s skills with each program will be pre-assessed with student and instructor input. Students can be trained for three different levels of desired proficiency in each program. 1. Proficient with sales proposals, 2. Proficient in all Word and PowerPoint functionality, 3. Preparation for Microsoft Specialist certification. Students with moderate to advanced skills in Word or PPT may opt-out of select exercises in those uCertify lessons where they are already skilled. However, all students will be expected to know the functionality in the required chapters of the uCertify learning environment regardless of pre-training skill level.

This course is available to students monthly. The course begins the first week of the month and continues over five weeks. Each week there are approximately three online sessions that range from 30 minutes to three hours. If a session is longer than two hours, there will be a 15-minute break in between. **Students can invest in Individual Program and Sales2job Academy will schedule dates and times for all sessions except, Brett Olinger sessions, to fit Student schedule needs within the month.**

Here is a SAMPLE monthly course schedule-see Calendar for Monthly Start Dates On Page 20:

Class Schedule	Curriculum Description	Class or Webinar Format/Assignments	Date/Time Dedicated
Week 1: Introduction and Personal Assessments Webinar	<ul style="list-style-type: none"> • Intro. to Professional Consultant Selling, Prospecting • Intro. to Microsoft Office Specialist • Intro. to Chally Sales Assessment, Potential Sales Role, Your Personality Strengths 	#1 Webinar Introduction to Course Schedule and Assignments, Selling Method, WebEx, Dropbox, and Chally Assignment: Chally Reflection Paper, OMJ Career Profile, OMJ First Up Training Keys	Friday, May 5 8:00 a.m.-11:00 am pacific, 10:00 am to 1:00 pm central 11:00 am to 2:00 pm eastern Break in between Debbie Holzkamp, Educator

Social Media Prospecting	Techniques for prospecting targets on LinkedIn, Connect.data.com, emailhunter.com, zoominfo, budget calculator and resume rater to align with desired career roles	<p>#2 Webinar: Utilize prospecting tools and LinkedIn, Zoominfo and other tools to use to engage employer prospects.</p> <p>Assignment: Set-up list of 10 prospects employers, OMJ Budget Calculator to help pick the right compensation roles, OMJ Resume Rater for roles picked</p>	Monday, May 8 8:00 am-9:30 am pacific 10:00 am to 11:30 am central 11:00 am to 12:30 pm eastern. Brett Olinger, Educator Assignment for Webinar 3
Prospecting Webinar	<ul style="list-style-type: none"> Prospecting, Needs Assessment techniques, Discovery Investigate the background of one target and prepare a needs assessment strategy 	<p>#3 Webinar: Utilizing the following prospecting profiles: Updox, Dix Communications, IGS Energy, Healthmarkets, and tools: LinkedIn/prospecting tools background investigation, and needs assessment tool ; investigate the background of customer target and prepare a needs assessment.</p> <p>Assignment: Target one customer profile scenario to investigate, develop needs assessment list of questions, and create an introduction script. Assignment will be used for sharing role-play during Webinar 5 and completing audio-taped role play during Webinar 6</p>	Wednesday, May 10 8:00 am-9:30 am pacific 10:00 am to 11:30 am central 11:00 am to 12:30 pm eastern. Debbie Holzkamp Educator Target customer assignment; Needs Assessment Strategy
Week 2: Microsoft Webinar	<ul style="list-style-type: none"> Microsoft Office Specialist – Word Course materials and practice tests are provided through GMetrix and UCertify, which both are designed to qualify students to take and pass the Microsoft Office Specialist (MOS) certification exams. 	<p>#4 Webinar:</p> <p>FIRST WORD WEBEX WITH INSTRUCTOR</p> <p>Review Microsoft Lesson Guide, complete pre-course skill assessment, learn elements of great word proposals, overview of key features of Word 2013, Overview of uCertify functionality. Work through chapters 1 and 2</p> <p>Post Webinar Word Assignment: Read and complete flash cards, quizzes and exercises at the learning level for chapters uCertify Chapters 3-9 self-paced by week 3</p> <p>Note instructor will be tracking progress via uCertify course managing tools</p>	Thursday, May 11 Noon to 3:00 pm pacific, 2:00 to 5:00 pm central 3:00 pm to 6:00 pm eastern Break in between Keith Gilpin, Jim Hynes Educators Self-paced post webinar learning estimated at 8.75 hours
Needs Assessment Webinar	<ul style="list-style-type: none"> 60-minute Needs Assessment techniques, 	#5 Webinar Needs Assessment techniques, report on strategy for Customer	Monday, May 15 8:00 am-9:30 am pacific

	preparation for audio- taped role-plays	Needs Assessment Assignment and Practice Customer Role-Play #6 Webinar for audio role-plays based on Customer Profile Assignment Assignment: Second Target customer profile – Updax, Dix Communications, IGS Energy, Healthmarkets-, or personal business target scenarios to investigate customer background, develop needs assessment list of questions, and create an introduction script. Assignment will be used for video-taped role-play during Class WebEx 1	10:00-11:30 a.m. central 11:00 am-12:30 pm eastern Debbie Holzkamp, Educator Audio-taped role-play, next session
Audio Taped Role-Plays Webinar	<ul style="list-style-type: none"> 15-20 minutes for each student (part of certification; schedule 20 minute time blocks with each student) 	#6 Webinar for audio role-plays based on Customer Profile Assignment Assignment: Second Target customer profile – Updax, Dix Communications, IGS Energy, Healthmarkets-, or personal business target scenarios to investigate customer background, develop needs assessment list of questions, and create an introduction script. Assignment will be used for video-taped role-play during Class WebEx 1	Tuesday, May 16 20 minutes per student 8:00 am -8:30 am pacific 10:00 a.m.-10:30 a.m. central 11:00 am -11:30 am eastern (10-20 students) Debbie Holzkamp, Educator Audio-taped role-play
Week 3: Microsoft Self-Paced Assignment	<ul style="list-style-type: none"> Microsoft Office Specialist – Word (UCertify materials). Students walk through educational materials and practice exams by themselves with Instructor monitoring completion and successful understanding offline 	Microsoft Word Training Assignment – Read and complete flash cards, quizzes and exercises at the learning level for uCertify chapters 11 through 15 and 22 (self-paced) by next Microsoft Word instructor led webinar. Note instructor will be tracking progress via uCertify course managing tools	Week of May 16 Microsoft Word, chapters 11 through 15 and 22 (self-paced) Self-paced learning estimated at about 9 hours
Proposals and Role-Plays Webinar	<ul style="list-style-type: none"> Introduction to proposal tool, need-based solutions Role-play assignment 	#7 Webinar – creating proposal from member company customer targets Assignments: 1. Customer Profile for proposal development and audio-taped role-play during Webinar 10–Grad	Wednesday, May 17 8:00 am-9:30 am pacific 10:00 am to 11:30 am central 11:00 am to 12:30 pm eastern.

		<p>Leaders, Dix Communications, Updoo using Microsoft Word template Note: There will be time to work on proposal during Class 1 WebEx</p> <p>2.Branding warm-up assignment for Webinar 8</p> <p>3.Practice second customer target needs assessment assigned for video-taped role-play during Class Skype I</p>	Debbie Holzkamp, Educator
Branding Webinar with trainer	<ul style="list-style-type: none"> Personal branding for job placement or customer target development 	<p>#8 Webinar</p> <p>Review Branding assignment (discussed during Webinar 7)</p>	<p>Monday, May 22</p> <p>8:00 am-10:00 am pacific 10:00 am to Noon central 11:00 am to 1:00 pm eastern.</p> <p>Brett Olinger, Educator</p>
Microsoft Webinar with trainer	<ul style="list-style-type: none"> Microsoft Office Specialist: Word UCertify materials used with trainer walking students through the materials live on webinar. 	<p>#9 Microsoft Training Webinar –</p> <p>SECOND WORD WEBEX WITH INSTRUCTOR: Using draft word proposal template and their role play customer scenario, students write word proposal, review several student proposals with class, prepare class for audio word proposal role play</p>	<p>Tuesday, May 23</p> <p>8:00 a.m.-10:00 am pacific, 10:00 am to 12:00 pm central 11:00 am to 1:00 pm eastern</p> <p>Break in between</p> <p>Keith Gilpin, Jim Hynes Educators</p>
<p><u>Week 4:</u></p> <p>All students in-person or WebEx for Business Development Target Customer Needs Assessment Customer Role-Plays</p>	<ul style="list-style-type: none"> Needs Assessment; Customer role-plays Developing solutions; Practice role-play customer solutions 	<p>Class WebEx 1</p> <p>Needs Assessment Video-Taped Role-Play; Finalize Proposal work during class and begin practicing for audio-taped proposal role-play</p> <p>Assignment: Practice proposal for audio-taped role-play during Webinar 10</p>	<p>Wednesday, May 24</p> <p>8:00 am – 11:00 am pacific 10:00 a.m.-1:00 p.m. central 11:00 am-2:00 pm eastern</p> <p>break in between</p> <p>Debbie Holzkamp, Educator</p> <p>Video-taped role-play</p> <p>Proposal development and practice</p> <p>Set-up for proposal audio- taped proposal role-play that will be conducted on October 25</p>
Customer Solutions	<ul style="list-style-type: none"> Developing customer solutions 	# 10 Webinar: Audio-taped proposal role-plays;	Wednesday, May 31

Webinar	<ul style="list-style-type: none"> (customized to member company targets and or personal business development targets) 	<p>discussion</p> <p>Assignment: Second proposal customer scenario – Updox, Grad Leaders, Dix Communications or personal business development target and utilizing Word and PPT (both Microsoft templates).</p> <p>Develop plan and practice for role-play for Class WebEx 2</p>	<p>20 minutes per student</p> <p>8:00 am-8:40 am pacific, 10:00 am -10:40 am central 11:00 a.m.-11:40 a.m. (schedule 40 minutes per student)</p> <p>Debbie Holzkamp, Educator</p>
Microsoft Webinar with trainer	<ul style="list-style-type: none"> Microsoft Office Specialist – PowerPoint UCertify materials used with trainer walking students through the materials live on webinar 	<p>#11 Microsoft Training Webinar-</p> <p>FIRST POWERPOINT WEBEX WITH INSTRUCTOR</p> <p>Elements of great PowerPoint proposals, key features of PowerPoint 2013, Work through uCertify PowerPoint chapters 1,2,3</p>	<p>Thursday, June 1</p> <p>Noon to 3:00 pm pacific, 2:00 to 5:00 pm central 3:00 pm to 6:00 pm eastern</p> <p>Break in between</p> <p>Keith Gilpin, Jim Hynes Educators</p>
Microsoft Self-Paced Assignment	<ul style="list-style-type: none"> Microsoft Office Specialist – PowerPoint (UCertify materials) Students walk through educational materials and practice exams by themselves with Instructor monitoring completion and successful understanding offline. 	<p>Microsoft PowerPoint Training Assignment – Read and complete flash cards, quizzes and exercises at the learning level for uCertify chapters 4 through 6 and 8, 9 (self-paced) within 48 hours</p> <p>Note instructor will be tracking progress via uCertify course managing tools</p>	<p>Week of June 1-4</p> <p>Chapters 4-6, 8,9 (self-paced)</p>
Week 5: Interviewing Webinar with trainer	<ul style="list-style-type: none"> Interviews techniques for job placement, and or new business development 	<p>#12 Webinar -Interviewing techniques and practice aligned to employer target list.</p> <p>Cover letter session by Ibbey Vores</p> <p>Assignment: OMJ Video Clip, send to Brett by March 7, part of Grade.</p>	<p>Monday, June 5</p> <p>8:00 am-10:30 am pacific 10:00 am to 12:30 am central 11:00 am to 1:30 pm eastern.</p> <p>15 min. break after Brett session, into cover letter session</p> <p>Brett Olinger, Educator</p>
Microsoft Self-Paced Assignment	<ul style="list-style-type: none"> Microsoft Office Specialist – PowerPoint (UCertify materials) Students walk through educational 	<p>Microsoft PowerPoint Training Assignment – Read and complete flash cards, quizzes and exercises at the learning level for uCertify chapters 10 and 15 through 17 (self-</p>	<p>Week of June 5,6</p> <p>Self-paced Microsoft PowerPoint learning</p>

	materials and practice exams by themselves with Instructor monitoring completion and successful understanding offline.	paced) by next Microsoft PowerPoint instructor led webinar. Note instructor will be tracking progress via uCertify course managing tools	Self-paced learning estimated at about 6.5 hours
Microsoft Webinar with trainer	<ul style="list-style-type: none"> • Microsoft Office – PowerPoint • UCertify materials used with trainer walking students through the materials live on webinar. 	#13 Microsoft Training Webinar– SECOND POWERPOINT WEBEX WITH INSTRUCTOR: Using PowerPoint template, students write draft PowerPoint proposal, review several student proposals with class, prepare class for video PowerPoint proposal role-play for next day, last session.	Tuesday, June 6 8:00 a.m.-11:00 am pacific, 10:00 am to 1:00 pm central 11:00 am to 2:00 pm eastern Keith Gilpin, Jim Hynes Educators Final class and instructions for Microsoft Office Specialist Certification, if desired
All students in-person or WebEx for Customer Proposal Role-Plays	<ul style="list-style-type: none"> • Member Company target role-plays • (customized to member company targets and or personal business development targets) 	Class WebEx 2 Customer Target Proposal Video-Taped Role-Plays using Word and Microsoft PPT Templates Instructions for Microsoft Office testing at local testing site (if desired) Specialist Exam Series Students take course evaluation.	Thursday, June 8 8:00 am-Noon Pacific 10:00 a.m.-2:00 p.m. central 11:00 am-3:00 pm eastern (20 minutes per student video) Debbie Holzkamp, Educator
Exam	Open book two hour time block, pick from two day time schedule	Online Exam for Professional Sales Certification	Introduction to Jim Hynes, Administrator June 9,12,13 Two business days – pick two hour time block Monday Tuesday (each student assigned two hour window)
Weeks 5-8	Sales Job Placement Support (cover letters, networking, resume reviews) for those certified	Certification notices, recognition, ongoing placement interviews with Member Companies	May/June support with Employers

Course Description with Credit Hours from ACE Credit (American Council on Education)

Level 1 Virtanza Sales Training and Certification

ACE Transcript Data: STJB-0001

Location: Version 1: Online only nationwide; and online and in-classroom at multiple locations nationwide.

Length: Version 1: 5 weeks (48 hours)

Dates: Version 1: 08/01/2016 - 07/31/2019

Description: Version 1: 5 weeks (48 hours). The course is designed to study the four-step Virtanza consultative selling process with the goal of becoming sales professionals that do more than just "sell", but rather, learn everything there is to know about their clients; who put the needs of their clients first; who assess how those needs translate into success; and who build relationships that last long after the deal has closed.

Students will participate in two, half-day online workshops; seven sales Webinars; four Microsoft Word and PowerPoint Webinars; and two branding and interviewing Webinars to encompass one comprehensive online sales education program. Passing the course leads to a professional sales consultant certification.

Objective: Version 1: The course objective is to study the four-step Virtanza consultative selling process with the goal of becoming sales professionals that do more than just "sell", but rather, learn everything there is to know about their clients; who put the needs of their clients first; who assess how those needs translate into success; and who build relationships that last long after the deal has closed.

Students will participate in two, half-day online workshops; seven sales Webinars; four Microsoft Word and PowerPoint Webinars; and two branding and interviewing Webinars to encompass one comprehensive online sales education program. Passing the course leads to a professional sales consultant certification.

Learning Outcomes: Version 1: Upon completion of the course, the student will be able to conduct presales call planning and research: learn all they can about the prospective customer through research; develop a pipeline of customer targets; complete customer call target assignments; develop and conduct a thorough needs assessment: understand the customer's challenges and objectives, leading to a proposed plan; develop a proposal to address the customer's challenges and needs, with a clear return-on-investment (ROI); negotiate, close, and deliver; and utilize Microsoft Office Specialist basic skills.

Instruction: Version 1: The methods of instruction include case studies, practical exercises, learner presentations, lecture, discussion, classroom exercise, and computer-based training. The general course topics include personal sales assessments; prospecting; developing a needs assessment; proposals and situation role-plays; customer solutions; value selling and closing techniques; team role-plays; and exam week.

Methods of Assessment: Version 1: The methods of assessment include case studies, presentations, written papers, performance rubrics (checklists), real-life work scenarios, situational role-plays, and an examination with a minimum passing score of 75 percent.

Credit Recommendation: Version 1: In the lower-division baccalaureate/associate degree category, 2

semester hours in business communications, sales, or marketing (8/16).

Reviewer Note: Overall, there was unanimous agreement amongst the review team that the course content was appropriate and relevant to sales training when aligning with similar post-secondary courses. It provides the foundational knowledge required in business, sales, or marketing programs. The course is very well-organized in its design and course material. The length of the lectures and their content are engaging for students and allows them to clearly see what is expected of them and provides them an opportunity to comprehend the material in a unique way.

Policy and Regulations for Students

Admission

To enroll, students must demonstrate enthusiasm to master sales skills and start a sales career.

Requirements:

1. Minimum age for admission is 18.
2. Applicants should have a high school diploma or GED.
3. All applicants must complete the Enrollment Agreement, Sales2Job Application, and State of Ohio Student Disclosure Agreement.
4. Sales2Job Academy does not discriminate based on gender, race, age, religion, sexual preference, handicap, or national origin.
5. Applications must be in place and accepted at least 10 days prior to the start of a monthly course.

Student Academic Responsibilities

To meet expectations, students must complete all assignments; participate in all classes in-person/WebEx and online. All in-person classes must be attended; Sales2Job will allow one online Webinar absence, yet the session must be made-up through an audio- taped version. More than one absence will result in termination from the program, or the student may be allowed to attend the next month's program provided there is space available and per approval of the Sales2Job Academy President. Additional rescheduling fees may apply.

Student Leave, Absences, Tardiness, Make-up Work

If the student must take a leave-of-absence from the training program covering more than one session, they may be allowed to attend the next month's training session upon approval of the Sales2Job Academy President, and if space is available.

It is important that the student be signed into the webinar and online by the start time of each session. If they sign in more than 15 minutes late for a session, that will count as an absence and it will need to be made-up. Recurring tardiness may result in the Participation grade being lowered, being dropped from the program or rescheduling to the upcoming month's program. Class participation accounts for 2.5% of total student grade.

Attendance will be taken at each webinar/training session via roll call, and the WebEx system attendee tools. Students will also be monitored to ensure they do not sign out of the webinar before the end of each session.

Suspension or termination may be enforced due to unsatisfactory work or disciplinary issues.

Standards of Academic Progress, Rubrics Grading and Expectations, and Graduation Requirements

To pass the course, students are required to achieve a 75% weighted average across all graded elements of the program. Students who receive a "Did Not Meet Expectations" or "Incomplete" score for two or more sessions may be suspended or terminated as they could trend towards not passing the program. This grading trend for

each student will be monitored either after each session to determine if actions are necessary to improve performance, or if termination is warranted.

Each student is expected to participate in a positive learning manner and to engage actively and professionally online and offline with the instructors and students. Students who are disruptive may be terminated depending on the severity of the instance(s).

Grading Procedures: To pass the course and receive Virtanza Professional Sales Certifications, students must score a weighted average of three or greater. A three is equivalent to a 75% weighted average grade.

Grading scale used for this course:

Exceeded Expectations	=4 Points
Met Expectations	=3 Points
Met Some Expectations	=2 Points
Did Not Meet Expectations	=1 Point
Incomplete	=0 Points

Referring to the Rubrics Grading System Example below, the following elements will be graded using the grading scale 0-4. Meets expectations examples are listed for each of the graded elements:

1. Chally Personal Assessment Reflection Paper. To meet expectations, students must review their Chally Sales Assessment report and complete the 2-3 page reflection paper, answering what led you to this course, your strengths and how to use them in a sales career, and the goals you have for the future and how this course will help you to achieve those goals. This assignment is 5% of total student grade.

2. Social Media Prospecting Assignment: To meet expectations, students must create a thorough LinkedIn profile based on the methods they learn through the Social Media Prospecting Webinar, and then invite instructor to connect through LinkedIn. They then must use a combination of LinkedIn Advanced Search and data.com to create a list of 10 target companies and 3 people at each of those companies to meet who are in a position to influence a hiring decision. This assignment is 5% of total student grade.

3. Needs Assessment Profile Assignment: To meet expectations, students must review the background information on their assigned company and investigate additional information, filling in the background form questions 1-5. Next, they must complete the Needs Assessment Form with fact-finding questions related to their assigned company.

4. Needs Assessment Profile Audio-Taped Role-Play: To meet expectations, student must utilize their company needs assessment profile to build questioning strategy. They then must utilize this questioning strategy in their role-play, including building a relationship by asking about customer practice goals and objectives, understanding the target customer product and services offered, challenges and opportunities; setting up appropriate follow-up appointments, and overcoming any objections. This assignment is 7.5% of total student grade.

5. Branding Warm-Up Assignment: To meet expectations, students must answer all branding questions included in the exercise, typing answers and returning to instructor before Webinar 8. This assignment is 2.5% of total student grade.

6. Proposal Profile Assignment: To meet expectations, student must analyze pertinent HR customer goals, recruitment needs, target audience, marketing needs, cost-per-hire, measuring investment, return on investment, and decision making process for the company they are assigned. Based on the data compiled, student must create a proposal to meet the needs of the customer, including the parts of the plan targeted to the desired audience, and reasonable return on investment using the information gathered from the needs assessment call. This assignment is 5% of total student grade.

7. Video-Taped Needs Assessment Customer Role-Play: To meet expectations, student must utilize this questioning strategy in their role-play, including building a relationship by asking about customer practice goals and objectives, understanding the target customer product and services offered, challenges and opportunities; setting up appropriate follow-up appointments, and overcoming any objections. This assignment is 12.5% of total student grade.

8. Microsoft Word Proposal for Audio-Taped Version: To meet expectations, student must successfully fill-out the Word proposal template, effectively entering all proposal elements in the correct sections where outlined. Student's proposal must show a solid understanding of the creative tools within Word including themes, styles, use of insertion of tables, art, logos to make the presentation more impactful and engaging for the client. This assignment is 10% of total student grade.

9. Proposal Audio-Taped Role-Play: To meet expectations, student must effectively, through role-play, communicate and qualify the customer goals and objectives; describing the parts of the plan and value using support documents, and clearly articulating the return on investment. They must also demonstrate value and actively promote the parts of the enterprise solution plan by making an objective connection between customer's goals and the value of the solution. Finally, the student must create willingness from the customer to make the investment, ask for the investment commitment, and close the sale. This assignment is 7.5% of total student grade.

10. Video-Taped Proposal Role-Play: To meet expectations, student must effectively, through video-taped role-play, communicate and qualify the customer goals and objectives; describing the parts of the plan and value using support documents, and clearly articulating the return on investment. They must also demonstrate value and actively promote the parts of the enterprise solution plan by making an objective connection between customer's goals and the value of the solution. Finally, the student must create willingness from the customer to make the investment, ask for the investment commitment, and close the sale. This assignment is 12.5% of total student grade.

11. Microsoft Word and PPT Proposal Video-Taped Version: To meet expectations, student must successfully fill-out the Word and PPT proposal templates, effectively entering all proposal elements in the correct sections where outlined. The proposal should show a solid understanding of the creative tools within Word and PowerPoint, including animation, themes, styles, use of insertion and creation of tables, art, logos to make the presentation more impactful and engaging for the client. This will be 10% of total student grade.

12. Class Participation: To meet expectations, student must complete all assignments; participate in all classes in-person/WebEx and online. All in-person classes must be attended; Sales2Job will allow one online Webinar absence, yet the session must be made-up through audio- taped version. This will be 2.5% of total student grade.

13. Exam: To meet expectations, student must pass the exam with a 75% (no more than 6 incorrect answers). This will be 15% of total student grade.

SALES2JOB ACADEMY STUDENT SCORECARD									
Student Scorecard									
Student Name:	John Smith		Start Date		End Date				
	Webinar #	Webinar / Class Date	Materials Handed Out	Assignment Due / Role Play Date	Webinar / Class Hours	Grading Weight %	Grade per Segment (0 incomplete, Scale 1-4)	Instructor Notes on Grade:	
Introduction, School Overview and Personal Assessments Webinar including Chally Personal Sales Assessment	1	8/23/2016	Web 1	Friday of Week 1	3	5%	0		
Assignment: Chally reflection paper									
Prospecting / Background	2	8/24/2016	Web 2	Between 3 and 5	1.5	5%			
Assignment: Social Media Prospecting									
Prospecting / Needs Assessments	3,5	8/25/2016	Web 3	Webinar 5	1.5	5%			
Assignment: Needs Assessment Profile									
Proposals	7	9/1/2016	Web 7	Class 1, Webinar 10	1	5%			
Assignment: Proposal Profile									
Role Plays									
Assignment: Needs Assessment Audio Role Play	6	8/31/2016	Web 3	Web 5	1/3	7.5%			
Assignment: Needs Assessment Video Role Play	Class 1	9/9/2016	Web 6	Class 1	4	12.5%			
Assignment: Proposal Audio Role Play	Web 10	9/13/2016	Web 7	9/13/2016	2/3	7.5%			
Assignment: Proposal Video Role Play	Class 2	9/22/2016	Web 10	9/22/2016	1/3	12.5%			
Career Preparation									
Branding	8		Web 7	Before Web 8	1.5	2.5%			
Assignment: Warm Up Branding									
Interviewing	12				1.5				
Microsoft Office									
Assignment: Proposal Word format audio role play	4,9,11,13	8/26,9/7, 9/14,9/21		8/31,9/1	12	10%			
Assignment: Proposal Word/Powerpoint Format video role play				9/13,9/22		10%			
Class Participation based on All Assignments/Webinars/Exams						2.5%			
Exam	Dates tbd Sept. 6					15%			
Totals					27	100%			
Grading Scale							Passing Score = 75% / weighted avg. of 3 or greater. Exam score must = meets	SUMMARY NOTES	
Exceeded expectations					4 points				
Met expectations					3 Points				
Met some expectatons					2 Points				
Did not meet expectations					1 Point				
Incomplete					0 Points				

Condition of re-entrance for Students Dismissed or Suspended for unsatisfactory progress

Given the short 5 week, 15-session duration of the Sales2Job Academy course and the one absence limit, any situation that would result in a student missing more than one session would require dismissal or termination. The student through an audiotaped makeup session could make up a one-session suspension. The student may be considered for a future month's sales training program upon approval of the Academy President if a satisfactory explanation for the unsatisfactory performance is accepted. Students terminated from the program forfeit the return of fees for any reason.

Student Conduct

Students enrolling in Sales2Job Academy assume an obligation to conduct themselves in a manner compatible with the Academy's function as an educational institution. As a result, reasonable policies, procedures, and regulations have been developed to guarantee each student's freedom to learn and to protect their rights.

Each student's attitude and deportment must conform to standards inherently necessary to advance the educational process. Failure to observe these standards may result in a review of a student's behavior for appropriate determination. Such behavior could be grounds for dismissal. Students who fail to comply with the regulations of Sales2Job Academy may be dismissed from the online school at any time with no reimbursement of fees.

Harassment

Sales2Job Academy is committed to fostering an online learning environment free of harassment. Verbal or written conduct that is unwelcome, or that denigrates or shows hostility or aversion toward an individual based on any of the factors listed below will not be tolerated. Harassment of any form is strictly against Academy policy and may result in disciplinary action.

Harassment is any verbal or physical action based upon race, color, creed, religion, gender, national, or ethnic origin, age, handicap, or sexual orientation will not be tolerated. Sexual harassment includes but is not limited to; sexual advances, requests for sexual favors, or unwelcome contact. Sexual innuendoes, use of obscene language, and telling sexual jokes can also be construed as sexual harassment.

A fundamental belief of the Academy is that each member of the community has a right to a healthy and supportive environment for learning and working. Harassment of any form is considered a serious matter at Sales2Job Academy. All members of the community are responsible for ensuring that the campus is free from harassment. Complaints of harassment will be promptly and carefully investigated, and all members of the community are assured that they will be free from all reprisal from filing a complaint.

Complaint or Grievance Procedure

All student complaints should be first directed to the school personnel involved. If no resolution is forthcoming, a written complaint shall be submitted to the director of the school. Whether or not the problem or complaint has been resolved to his/her satisfaction by the school, the student may direct any problem or complaint to the Executive Director, State Board of Career Colleges and Schools, 30 East Broad Street, Suite 2481, Columbus, Ohio, 43215, Phone 614-466-2752; toll free 877-275-4219.



The American Council on Education's College Credit Recommendation Service (ACE CREDIT®) has evaluated and recommended college credit in the lower-division baccalaureate/associate degree category, 2 semester hours in business communications, sales, or marketing of [Sales2Job Academy's Virtanza Sales Training and Certification](#) course. Founded in 1918, ACE is the major coordinating body for all the nation's higher education institutions, representing more than 1,600 college and university presidents and more than 200 related associations nationwide. It provides leadership on key higher education issues and influences public policy through advocacy. For more than 30 years, colleges and universities have trusted ACE CREDIT to provide reliable course equivalency information to facilitate their decisions to award academic credit. For more information, visit the ACE CREDIT website at www.acenet.edu/credit.

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Granting of Credit

ACE Transcript Process, School

The American Council on Education's College Credit Recommendation Service (CREDIT) connects workplace and career school learning with colleges and universities by helping adults gain access to academic credit for formal courses and examinations taken outside traditional degree programs.

Anyone who successfully passes the Virtanza Sales Course can join the ACE CREDIT

Registry and Transcript Service and request an official transcript. Follow the below steps for the Virtanza Sales and Certification transcript process with ACE Credit.

Create Your Account

If you already have an account with the ACE CREDIT Registry and Transcript System, please log into your account and proceed to the section regarding submitting courses. If you are **new** to the ACE CREDIT Registry and Transcript System and to validate your account, visit the <https://www.acenet.edu/transcripts> and follow these steps:

Step 1: From the homepage, click on “**Create an Account**”.

Step 2: On this page, insert your last name and your social security number. Click “**Next**”. This will search our database to see if a record has already been established for you by another organization. If the system finds no record that matches, then please choose “**Continue Registration**”.

Step 3: Fill in the required fields to create your account. Create a user name, password and security question. Read and accept the Terms of Use. Click “**Complete Registration**”.

Step 4: Your account has been created and you are now on your home page.

Submit Courses to Your Organization for Approval

Step 1: From your homepage, choose “**Course Search**”.

Step 2: Type in your search criteria in the provided fields to find your course.

Once you have located the course, choose, “**Add to Transcript**”.

Proceed by entering your completion date and the location where you completed the course. Then click “**Submit for Review**”. This will prompt a request to the registrar at your organization to review your course request and approve or deny it.

Step 3: The course(s) have been submitted to your organization. Once they have been approved by your organization, you will receive an email that the courses have been added to your transcript.

Order Your Transcript(s)

Select “Order Transcripts” from your home page and follow the steps to order your transcript.

You will be prompted to choose your transcript type (paper or electronic) as well as the destination that the transcript should be sent to. This site will allow you to pay the registration fee of \$40.00 which includes a complimentary transcript. You will be prompted to pay your registration fee when you order your complimentary transcript. Additional transcripts are \$15.00 each.

Resources

[CEAI Resource Center](#)

Resource Center hours M-F 8:45 AM – 4:45 PM ET

Toll Free 1-866-205-6267 or by email at credit@acenet.edu

[College Credit Recommendation Service \(CREDIT\)](#)

Learn about academic credit for courses taken outside traditional degree programs.

[Military Evaluation Programs](#)

Information and guidance provided on awarding credit for formal military courses.

[National Guide Online](#)

View the *National Guide* listing for credit recommendations and course descriptions for ACE reviewed training.

[View the ACE CREDIT College and University Network](#)

Participating higher education institutions in the ACE College and University Network to attract increasing numbers of adult learners.

Fees

Registration, Sales Assessment Fee, Tuition Fee, Book Fee,
Additional Fees, Tuition and Fee Changes, Billing and Payment,
Tuition Refund Process

Tuition and Fees for Current Term: 5-week Group Course Payment:

Down Payment due at least 10 days prior to the start of the course: \$125.00

Ohio Student Disclosure Course Fee with 5 minute Video due at least 10 days prior to start of course: \$25.00

Sales Assessment Report Fee due 7 days prior to start of course: \$300.00

Book Fee for 5-week course: \$35.00

Tuition for 5-week, 15-session course due on or before the second session of the first week: \$2075.00

Total Cost: \$2560.00

Individual Coaching Fee for 12 of 15 private course sessions (3-sessions are group only): \$400

Total Cost with private coaching sessions: \$2960

* Students must come equipped with PC computer with windows operating 7 or 8, and Microsoft 2013 software.

Tuition and fee charges are subject to change at the schools discretion. Any tuition or fee increases will become effective for the school term following student notification of the increase.

Cancellation and Settlement Policy

The enrollment agreement may be canceled within five calendar days after the date of signing provided that the school is notified of the cancellation in writing. If such cancellation is made, the school will promptly refund in full all tuition and fees paid pursuant to the enrollment agreement and the refund shall be made no later than thirty days after cancellation. This provision shall not apply if the student has already started academic classes. The sales assessment fee will not be returned once student takes Sales Assessment. Students will receive their sales assessment report even if the Student has cancelled the program.

Refund Policy

If the student is not accepted into the training program, all monies paid by the student shall be refunded. There is one (1) academic term for this program that is 2 credit hours in length equal to a 5- week, 15-session course.

Refunds for tuition and refundable fees shall be made in accordance with following provisions as established by Ohio Administrative Code section 3332-1-10:

(1) A student who withdraws before the first class and after the 5-day cancellation period shall be obligated for the registration fee and the Ohio Disclosure fee. A student who takes the Sales Assessment test will be obligated for the sales assessment fee.

(2) A student who starts the course and withdraws during the first full calendar week of the academic term shall be obligated to pay 25 percent of the tuition and refundable fees for that academic term, plus the registration fee.

(3) A student who withdraws during the second full calendar week of the academic term shall be obligated to pay 50 percent of the tuition and refundable fees for that academic term, plus the registration fee.

(4) A student who withdraws during the third full calendar week of the academic term shall be obligated to pay 75 percent of the tuition and refundable fees for that academic term, plus the registration fee.

(5) A student who withdraws beginning the fourth full calendar week of the academic term will not be entitled to a refund of any portion of the tuition and fees.

The Academy will make the appropriate refund within thirty days of the date the school is able to determine that a student has withdrawn or has been terminated from the program. Refunds shall be based upon the last date of a student's attendance or participation in an academic school activity.

Faculty

List of Faculty and General Qualifications:

Debbie Holzkamp:

President, Founder, Entrepreneur and Virtanza Sales Educator

Virtanza Sales Curriculum, Webinars 1,3,5,7, 10, Class WebEx I, II,

Syllabus, Class Schedules, WebEx and Dropbox administrator.

debbie@Sales2Jobacademy.com, 714-932-2284, 1-888-311-1265.

Debbie has led sales organizations of 400+ people and accelerated profitable revenues to \$400M+ revenues annually for large multinational companies, including Freedom Communications, Knight Ridder and Gannett. She helped Freedom Communications recap company, growing profitable market share revenues and helping to pay down \$357M in debt. Through the Virtanza program, she has sales certified over 2000 adults, conducted more than 9,000 training field calls, and helped companies generate \$14M+ in market share revenues. She has 32 years of sales/executive experience. She has a BA degree from Florida Atlantic University, and is the author of Virtanza: The Art and Science of Successful Selling for Business-To-Business Sales Professionals.

Keith Gilpin:

Sales/Direct Marketing Executive, Virtanza Sales Educator, Trainer, Data Analyst

Microsoft Word, PowerPoint, Webinars 4, 9, 11,13, uCertify, GMetrix, rubrics

grading system, Microsoft proctor and instructor.

keith@Sales2Jobacademy.com, 949-554-8929, 1-888-311-1265.

Over 30 years of success growing exponential revenue for major companies in very competitive markets, including Detroit, Phoenix, Los Angeles and Orange County. A strong history of high performance levels through training, motivation, talent acquisition and development. Developed direct marketing start-up divisions in four markets, resulting in \$7M-\$15M+ annual profitable revenue streams in each. Gilpin developed multiple business partnerships between competitors, leveraging audiences, products, distribution and production for accelerated profit and revenue. Keith has been a Virtanza trainer since 2012, and an expert in Microsoft Excel and Word, using big data, technology, and helping people to improve.

Brett Olinger:

Career Coach, Virtanza Sales and Power Connections Educator

Power Connections Social Media Prospecting, Personal Branding,

Interviewing techniques, Webinars 2, 8, 12. brett@powerconnectionsinc.com, 818-535-6638.

A transformational Career Coach with the ability to galvanize the achievement of clients' career goals, Brett helps each career changer identify their personal and professional brand values. Olinger has a diverse professional background, from biomedical research and business, to Executive Career Coaching. He was a Controller & Director of Operations and IT for Breakaway Press, and acting Vice President of Manufacturing and Finance in the apparel manufacturing and wholesale distribution sector, and Research Associate in Molecular Biology at University Southern California School of Medicine and UC San Diego School of Medicine. He holds a BA in English from the United States International University, San Diego and has Pre-med Curriculum in Biology and Chemistry from University Southern California, Los Angeles

Jim Hynes:

Microsoft, Exam Proctor Virtanza Sales Certification.

Microsoft Word, PowerPoint, Webinars 4, 9, 11,13, uCertify, GMetrix, rubrics grading system, Microsoft proctor and instructor.

Virtanza Exam Proctor, Exam Database and Procedures, Course Evaluations,

Recommendations and Course Updates from Student Evaluations,

jimehynes@gmail.com, 646-265-8611.

Virtanza Sales Certification exam proctor since May, 2013. Jim is a sales strategist, performance coach, and entrepreneur. He has served clients in the technology, employee recognition, digital marketing, and sales coaching/training businesses. Jim is a former Director of Sales Effectiveness at Reed Business Information where he successfully transformed a product-centric culture to a customer focused organization via consultative selling, as well as implementing the company's first CRM initiative across its five divisions and 100 + businesses. Jim established an innovative two-level certification program for salespeople to master the sales process and deliver quality customer needs assessments. He was in sales management roles at F. W. Dodge of McGraw-Hill's Construction Group, VP of Sales and Marketing for a financial services start-up. Jim is a graduate of the University of Notre Dame and has an MBA from the Stephen M. Ross School of Business, University of Michigan

Ibby Vores

Student Outreach Manager, Curriculum Writer, Blogger, Recruiter

Student Application Documents, Overall Curriculum Writer student employment support with resumes, cover letters and networking, [sale2job academy](http://sale2jobacademy.com) blog.

ibby@sales2jobacademy.com, 305-302-2749, 1-888-311-1265

HR Leader, SHRM-SCP with 30 plus years in human resources, sales and marketing. Ibby has an extensive background in organizational communication, developmental training, recruiting and diversity/inclusion. Ibby is a senior certified human resources professional, a member of the South Florida Diversity Council and the Society for Human Resource Management.; Ibby's blogs include WriteStuffHR.com , and Sales2jobacademy.com

Katie Marcuzzo:

Curriculum Writer, Sales Recruiter, Content Management.

Chally Sales Assessment for Students, Overall Curriculum Writer and

Editor, student employment support with resumes, cover letters, emails.

katie@Sales2Jobacademy.com, 901-605-9348, 1-888-311-1265.

Professional writer and communications specialist with over ten years experience developing comprehensive message strategies for internal and external audiences. Created training curriculum for large multinational religious organization; managed communication strategy and deliverables for a franchise network of 3,000; and spearheaded national account communications campaign for American Red Cross as part of ServiceMaster, LLC. She has recruited and placed over 12 top performing candidates during Sales2Job pilot program, with retention in top 10% level. Marcuzzo has been able to create job profiles that concisely meet company candidate needs and she utilizes her strong interview techniques in assessing candidates against hiring needs.

Academic Calendar

Group Course Dates

Course Begins Date	Course Ends Date	Registration Fee Due Date	Sales Assessment Fee Due Date	Tuition and Book Fee on or before Due Date	No Session on this Holiday
February 3, 2017	March 9, 2017	January 20, 2017	January 25, 2017	February 6, 2017	Presidents Day Feb. 20 (Monday)
March 3, 2017	April 6, 2017	February 17, 2017	February 22, 2017	March 6, 2017	
April 7, 2017	May 11, 2017	March 24, 2017	March 29, 2017	April 10, 2017	
May 5, 2017	June 8, 2017	April 21, 2017	April 26, 2017	May 8, 2017	
June 2, 2017	July 11, 2017	May 19, 2017	May 24, 2017	June 5, 2017	Tuesday July 4 th
July 7, 2017	August 10, 2017	June 23, 2017	June 28, 2017	July 10, 2017	
August 4, 2017	September 7, 2017	July 21, 2017	July 26, 2017	August 7, 2017	Labor Day Sept. 4
September 8, 2017	October 12, 2017	August 25, 2017	August 30, 2017	September 11, 2017	Columbus Day Oct. 9
October 6, 2017	November 9, 2017	September 22, 2017	September 27, 2017	October 9, 2017	
November 3, 2017	December 6, 2017	October 20, 2017	October 25, 2017	November 6, 2017	Thanksgiving Thursday Nov. 23
December 1, 2017	December 21, 2017*	November 17, 2017	November 21, 2017	December 4, 2017	Hanukkah Wed. Dec. 13
*December is daily class course					